



# Winton Woods Primary North

73 Junefield Ave, Cincinnati, OH 45218-1229 - Hamilton County

## 2007-2008 School Year Report Card

Current Principal: Claire L. Crook (513) 619-2390

Current Superintendent: Camille A. Nasbe (513) 619-2300



The School Report Card for the 2007-2008 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit [reportcard.ohio.gov](http://reportcard.ohio.gov).



### State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2007-2008	Similar Districts' 2007-2008	State 2007-2008
<b>3rd Grade Achievement</b> <i>The state requirement is 75 percent</i>			
1. Reading	76.9 % ✓	80.1 %	77.4 %
2. Mathematics	81.9 % ✓	81.8 %	79.3 %
<b>4th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
3. Reading	71.9 %	82.7 %	81.1 %
4. Mathematics	68.1 %	77.5 %	74.6 %
5. Writing	71.5 %	83.7 %	81.7 %
<b>5th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
6. Reading	56.8 %	73.0 %	72.7 %
7. Mathematics	47.9 %	62.7 %	61.8 %
8. Science	58.5 %	67.4 %	66.4 %
9. Social Studies	47.9 %	65.7 %	64.8 %
<b>6th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
10. Reading	73.9 %	79.6 %	79.7 %
11. Mathematics	67.3 %	78.0 %	76.6 %
<b>7th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
12. Reading	65.8 %	76.9 %	77.3 %
13. Mathematics	47.3 %	69.0 %	68.8 %
14. Writing	74.5 %	85.6 %	85.7 %
<b>8th Grade Achievement</b> <i>The state requirement is 75 percent</i>			
15. Reading	76.6 % ✓	80.2 %	79.4 %
16. Mathematics	67.9 %	73.0 %	72.8 %
17. Science	46.0 %	59.5 %	62.2 %
18. Social Studies	43.8 %	51.7 %	53.5 %
<b>Ohio Graduation Tests (10th Grade)</b> <i>The state requirement is 75 percent</i>			
19. Reading	80.5 % ✓	87.7 %	85.2 %
20. Mathematics	69.2 %	80.1 %	79 %
21. Writing	83.1 % ✓	87.2 %	85.2 %
22. Science	56.4 %	73.6 %	72.8 %
23. Social Studies	75.5 % ✓	82.1 %	78.4 %
<b>Ohio Graduation Tests (11th Grade)<sup>f</sup></b> <i>The state requirement is 85 percent</i>			
24. Reading	89.4 % ✓	94.2 %	91.9 %
25. Mathematics	83.7 %	90.1 %	88.2 %
26. Writing	91.1 % ✓	94.9 %	93 %
27. Science	72.8 %	85.6 %	83.6 %
28. Social Studies	84.1 %	90.2 %	86.5 %
<b>Attendance Rate</b> <i>The state requirement is 93 percent</i>			
29. All Grades	94.4 % ✓	94.8 %	94.2 %
<b>2006-07 Graduation Rate</b> <i>The state requirement is 90 percent</i>			
30. District	94.0 % ✓	92.1 %	86.9 %

Any result at or above the state standard is indicated by a ✓.

<sup>f</sup> Similar Districts are based on comparing demographic, socioeconomic and geographic factors.

<sup>g</sup> Cumulative results for students who took the tests as 10th or 11th graders.



To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Test, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

On the Web: [reportcard.ohio.gov](http://reportcard.ohio.gov)

# State and Federally Required District Information

## Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
<b>Percentage of Students Scoring Limited</b>														
Reading	12.5	--	4.2	12.0	10.6	6.0	7.3	29.7	--	13.2	6.9	13.9	8.6	13.4
Writing	6.2	--	NC	0.0	8.3	5.5	1.6	27.5	--	6.4	4.7	3.8	3.6	8.0
Mathematics	16.8	--	0.0	13.3	10.6	8.8	8.8	42.2	--	16.5	10.4	13.9	14.3	14.5
Science	12.5	--	8.3	18.2	1.8	6.8	6.4	31.9	--	10.6	11.5	24.0	10.5	11.2
Social Studies	12.7	--	0.0	15.2	3.6	6.1	6.1	32.6	--	10.9	10.3	20.0	9.6	11.7
<b>Percentage of Students Scoring Basic</b>														
Reading	19.0	--	16.7	20.5	13.8	10.0	14.3	30.0	--	18.2	14.6	20.3	16.1	17.7
Writing	18.5	--	NC	16.7	23.3	13.1	12.7	42.7	--	16.0	21.2	23.1	12.4	22.5
Mathematics	23.6	--	25.0	21.7	23.1	12.1	20.7	24.9	--	20.6	23.1	24.1	23.4	19.6
Science	41.5	--	16.7	36.4	30.4	19.0	34.1	44.7	--	36.4	35.0	48.0	38.0	34.3
Social Studies	35.7	--	41.7	33.3	33.9	25.9	31.1	46.1	--	31.7	38.6	52.0	34.2	33.4
<b>Percentage of Students Scoring Proficient</b>														
Reading	42.9	--	54.2	45.8	41.9	33.5	44.5	26.2	--	36.1	51.9	44.3	41.1	41.8
Writing	49.3	--	NC	55.6	41.7	42.8	52.5	22.9	--	48.0	47.1	46.2	48.2	47.2
Mathematics	38.9	--	33.3	36.1	43.1	33.2	41.8	19.5	--	35.5	43.1	35.4	36.7	39.3
Science	29.3	--	25.0	24.2	37.5	29.9	33.5	12.1	--	27.6	35.0	16.0	31.4	28.4
Social Studies	29.9	--	33.3	27.3	32.1	22.4	33.2	7.1	--	27.3	31.8	28.0	31.4	26.3
<b>Percentage of Students Scoring Accelerated</b>														
Reading	19.2	--	16.7	14.5	21.3	32.0	24.1	8.3	--	21.7	20.8	15.2	23.9	19.1
Writing	25.0	--	NC	27.8	26.7	35.2	32.2	3.1	--	28.1	25.9	26.9	33.9	21.3
Mathematics	13.5	--	29.2	16.9	13.8	19.6	16.4	7.7	--	15.0	14.9	16.5	15.7	14.3
Science	11.2	--	50.0	18.2	16.1	24.5	17.0	5.0	--	15.0	14.5	12.0	12.9	16.5
Social Studies	12.5	--	16.7	15.2	17.9	20.4	15.6	9.2	--	15.0	13.3	0.0	14.9	14.2
<b>Percentage of Students Scoring Advanced</b>														
Reading	6.4	--	8.3	7.2	12.5	18.4	9.8	5.8	--	10.8	5.8	6.3	10.3	8.0
Writing	1.1	--	NC	0.0	0.0	3.4	0.9	3.8	--	1.5	1.2	0.0	1.8	1.0
Mathematics	7.3	--	12.5	12.0	9.4	26.3	12.2	5.8	--	12.5	8.5	10.1	9.9	12.3
Science	5.4	--	0.0	3.0	14.3	19.7	9.0	6.4	--	10.4	3.8	0.0	7.2	9.6
Social Studies	9.2	--	8.3	9.1	12.5	25.2	14.0	5.0	--	15.0	6.0	0.0	9.9	14.4

## Your School's Students 2007-2008

Average Daily Student Enrollment	Percentage									
	Black, non-Hispanic	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
431	52.8%	NC	2.9%	6.8%	11.1%	26.1%	36.2%	5.0%	21.8%	NC

NC = Not calculated; displayed when there are fewer than 10 students in student group.

Number of Limited English Proficient Students Excluded from Accountability Calculations < 10

Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

## Federally Required School Teacher Information

	Your Building	Your District				
Percentage of teachers with at least a Bachelor's Degree	100.0	99.6				
Percentage of teachers with at least a Master's Degree	60.0	57.3				
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	0.0				
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	100.0				
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0	<table border="1"> <thead> <tr> <th>High-Poverty School*</th> <th>Low-Poverty School*</th> </tr> </thead> <tbody> <tr> <td>NC</td> <td>NC</td> </tr> </tbody> </table>	High-Poverty School*	Low-Poverty School*	NC	NC
High-Poverty School*	Low-Poverty School*					
NC	NC					

\*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.

Your building is a high-poverty school if a percentage appears in Column 2. Your building is a low-poverty school if a percentage appears in Column 3. Your building is neither a high-poverty school nor a low-poverty school if no data appears in either Column 2 or Column 3.

-- = No data were reported.